



Student # 1051186	Semester Semester 1	Reporting Period Final	Date 2026/02/05
----------------------	------------------------	---------------------------	--------------------

STUDENT:

Jolly, Shaan Gurdev Singh

OEN:

465517480

Grade:

11

Homeroom:

106

Principal:

Erin Vardy

Address:

506 Arrowhead Rd Mississauga ON L5H 1V6

School Council Chair:

Leanne Hickman

SCHOOL:

Lorne Park Secondary School

Telephone:

9052786177

Address:

1324 Lorne Park Road Mississauga ON L5H 3B1

Fax:

9052784011

BOARD:

Peel District School Board

Email/Website:

communications@peelsb.com www.peelschool

Address:

5650 Hurontario Street Mississauga ON L5R1C6

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Total Classes	Times Late
Course Title: Financial Accounting Fu Course Code: BAF3M0 - 1 Teacher: E Panning <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	90.0	0	E	E	E	E	E	E	Shaan has exceed the course expectations to date and made excellent use and has extensive understanding of use of Accounting concepts and financial tools. Great effort on the Create Your Own Business project! Well done, Shaan !	1	51	0
	Final	98	90.0	1	E	E	E	E	E	E		4	94	0
Course Title: Understanding Canadian Course Code: CLU3M0 - 2 Teacher: J Nassor <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	98	90.0	0	E	E	E	E	E	E	Shaan has demonstrated a strong understanding of Canadian law and legal issues by showing awareness of multiple perspectives. He applied legal thinking skills effectively and demonstrated strong oral communication skills, as demonstrated in the Mock Trial. Shaan is confident in expressing ideas and contributes meaningfully to class learning. To further enhance academic achievement, Shaan is encouraged to continue to further develop explanations and analysis to strengthen written responses. It was a pleasure having Shaan in class!	4	51	0
	Final	98	91.0	1	E	E	E	E	E	E		9	94	0
Course Title: English: Contemporary I Course Code: NBE3U0 - 4 Teacher: L White <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	92	86.0	0	E	E	E	E	E	E	Shaan has demonstrated excellent progress while exploring diverse literary, informational, graphic, oral, cultural, and media text forms to understand Indigenous perspectives. Through analyzing and crafting diverse text forms, students enhance critical and creative thinking, literacy, communication, and understanding of key themes from Indigenous cultures. Shaan seeks clarification when it is needed and asks for assistance when unsure about a task. Shaan is encouraged to continue participating in class discussions and seeking challenges.	3	51	0
	Final	91	86.0	1	E	E	E	E	E	E		4	94	0
Course Title: Physics Course Code: SPH3U0 - 1 Teacher: B English <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	85	80.0	0	E	E	E	E	E	E	Shaan has demonstrated a strong understanding of all the concepts covered in grade 11 physics. Excellent work on lab reports and a great project were also observed this semester. Shaan is encouraged to continue studying physics in the future.	4	51	0
	Final	90	81.0	1	E	E	E	E	E	E		10	94	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: Ontario.ca/Education.



STUDENT:
1051186 Jolly Shaan | OEN: 465-517-480 | Grade: 10 | Homeroom: 118 | Principal: Vardy, Erin

Address: 506 Arrowhead Rd, Mississauga, ON L5H 1V6 | School Council Chair: Leanne Hickman

SCHOOL: 2252 Lorne Park Secondary School	Telephone: (905)278-6177	BOARD: Peel District School Board	Email/Website: www.peelschools.org
Address: 1324 Lorne Park Road, Mississauga, ON, L5H 3B1	Fax: (905)278-4011	Address: 5650 Hurontario Street, Mississauga, ON, L5R 1C6	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance Total Classes Classes Missed Times Late	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		
Course Title: Civics and Citizenship Course Code: CHV2O0 Teacher: Nassor, J <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	97	86	0	E	E	E	E	E	E	Shaan demonstrates thorough understanding of active citizenship, including rights, responsibilities, and political processes at various levels. He shows an ability to apply political thinking concepts and use the inquiry process, as evidenced in his Democracy Reflection and Mock Election assignments. Shaan has demonstrated a strong commitment to excellence by paying attention to detail and critical analysis when completing all assignments. As an exemplary student, Shaan has also continuously contributed to making the classroom environment a positive one. In future studies, Shaan is encouraged to keep setting new learning goals and maintain the strong work ethic displayed in this course. It was a pleasure to have Shaan in class!	2 44
	Final	97	87	.5	E	E	E	E	E	E		2 44
Course Title: English Course Code: ENG2D0 Teacher: Scremen, L <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	88	0	E	E	E	E	E	E	Shaan was successful in learning and demonstrating an understanding of course concepts and skills such as non-fiction literary terms and techniques, persuasive strategies, formal writing and supporting a thesis, and organizing and presenting a detailed response to an inquiry question based on the course text. Shaan demonstrated a very good understanding both through written responses and oral presentation techniques, which improved over the duration of the semester. Shaan should continue to take good reader's notes and should practice presenting in front of peers in order to gain more confidence at the front of the room.	2 49
	Final	96	89	1	E	E	E	E	E	E		10 88
Course Title: Core French Course Code: FSF2D0 Teacher: McGregor, K <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	85	86	0	E	E	E	E	E	E	Shaan can engage in French listening, speaking and comprehension activities. During the final course evaluation, Shaan successfully prepared and presented 'Je planifie mon été'. As a next step, Shaan can look for opportunities to speak French daily as well as celebrate la Francophonie. Shaan is encouraged to take Grade 11 French and continue studying French throughout highschool.	6 49
	Final	94	88	1	E	E	E	E	E	E		13 88
Course Title: Career Studies Course Code: GLC2O0 Teacher: Wilson, T <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First										Shaan demonstrated a strong ability to analyze his strengths, interests, and career options with insight and reflection. He consistently used academic language to make meaningful connections between career pathways, global issues, and personal experiences. His verbal and written communication skills were well-developed, and he effectively applied the writing process to refine his work. Shaan is encouraged to continue expanding his knowledge of career trends and post-secondary opportunities to support his future goals.	9 44
	Final	94	86	.5	E	E	E	E	E	E		

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.



Student: 1051186 Jolly	Shaan	OEN: 465-517-480	Grade: 10	Homeroom: 118
------------------------	-------	------------------	-----------	---------------

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance Classes Missed Total Classes	Times Late	
					Responsibility	Organization	Independent Work	Collaboration	Initiative				
Course Title: Science Course Code: SNC2D0 Teacher: Faulkner, M <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	84	84	0	G	G	G	E	E	G	Shaan demonstrated a thorough understanding of the material covered in grade 10 Science as was shown by his achievement on the final exam. Shaan effectively used the engineering design and scientific inquiry processes to investigate the anthropogenic Green House Effect and to connect it to our Chemistry and Light units, as was shown by his culminating lab. Shaan is encouraged to continue developing his learning skills in future science courses.	3 49	0
	Final	90	85	1	E	E	E	E	E	E		11 88	1



STUDENT:

1051186 Jolly

Shaan

OEN:

465-517-480

Grade:

10

Homeroom:

Principal:
Vardy, Erin

Address:
506 Arrowhead Rd, Mississauga, ON L5H 1V6

School Council Chair:
Leanne Hickman

SCHOOL:
2252 Lorne Park Secondary School

Telephone:

(905)278-6177

BOARD:
Peel District School Board

Email/Website:
www.peelschools.org

Address:
1324 Lorne Park Road, Mississauga, ON , L5H 3B1

Fax:

(905)278-4011

Address:
5650 Hurontario Street, Mississauga, ON, L5R 1C6

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance Classes Missed Total Classes	Attendance Times Late
					Responsibility	Organization	Independent Work	Collaboration	Initiative			
Course Title: Canadian History since 1492 Course Code: CHC2D0 Teacher: Bray, A <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	94	83	0	E	E	E	E	E	Shaan can be incredibly proud of his work in Canadian History this semester. A focus for the second half of the semester was to learn how to make strong arguments backed up by evidence. Shaan was very successful in defending his thesis regarding the legacy of Residential Schools in Canada. As a culmination of our work this semester, he successfully researched, defended and wrote out his final paragraph highlighting important themes in Canadian history. Finally, Shaan did an excellent job connecting course concepts and material for the final exam. Excellent work this semester!	1 48	0
	Final	94	83	1	E	E	E	E	E		5 88	3
Course Title: Principles Of Mathematics Course Code: MPM2D0 Teacher: Aydin, Y <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	93	82	0	E	E	E	G	E	Shaan demonstrates an excellent understanding of concepts related to analytic geometry, trigonometry and Quadratics and applications. Shaan shows a thorough understanding of mathematical concepts and skillfully uses a variety of representations—visuals, tables, and graphs—to analyze and communicate complex relationships, including Quadratic functions and their components. Shaan demonstrates good problem solving skills necessary for the Mixed Math coursework. Encouraged to maintain strong work habits and study skills, which should help ensure success in future mathematics courses	4 48	0
	Final	92	82	1	G	E	E	E	E		7 88	0
Course Title: Biology Course Code: SBI3U0 Teacher: Pakulak, C <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	97	87	0	G	E	E	E	G	Shaan applied the skills and strategies of scientific inquiry with considerable competency, as demonstrated by his performance on the Pig Anatomy Exam. He has well developed problem solving skills and displays leadership skills in group activities. In future science courses Shaan is encouraged to review course work on a daily basis using a variety of methods as this will further his comfort level with the knowledge base of Biology.	3 48	1
	Final	91	85	1	E	E	E	E	E		8 88	1
Course Title: Communications Technology Course Code: TGJ3M0 Teacher: Panning, E <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	98	95	0	E	E	E	E	E	Shaan has exceeded the course expectations and makes excellent use and has excellent understanding of communication technology tools. Great effort on the Final Summative !	1 48	0
	Final	98	95	1	E	E	E	E	E		5 88	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

STUDENT: 1051186 Jolly	Shaan	OEN: 465-517-480	Grade: 09	Homeroom: 1F1	Principal: Vardy, Erin
Address: 506 Arrowhead Rd, Mississauga, ON L5H 1V6					School Council Chair: Leanne Hickman

SCHOOL: 2252 Lorne Park Secondary School	Telephone: (905)278-6177	BOARD: Peel District School Board	Email/Website: www.peelschools.org
Address: 1324 Lorne Park Road, Mississauga, Ontario, L5H 3B1			Fax: (905)278-4011

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance Classes Missed Total Classes Times Late	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		
Course Title: Information and Commun Course Code: BTT100 Teacher: Chow, B <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	99	88	0	E	E	E	E	E	E	Shaan uses appropriate technology with a high degree of effectiveness. He applies most of the skills involved in the inquiry process as demonstrated in work completed in Microsoft Word, Microsoft Excel and Microsoft PowerPoint. Continue to put forth your best effort in future courses. Shaan is strongly encouraged to take BEP200 - Launching and Leading a Business next year! Excellent work overall Shaan!	2 50 7 89
Course Title: Core French Course Code: FSF1D0 Teacher: McKenzie-Irving, K. <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	Final	97	90	1	E	E	E	E	E	E	Shaan is a hardworking and participative student who has a very strong grasp of the French language. He did a very good job on his written and oral exams, demonstrating his ability to incorporate most of the grammar concepts taught in this course. Going forward, Shaan should practice reading in French with sites like Boukili.ca to improve comprehension and build vocabulary. He is strongly encouraged to continue with grade 10 French. Good luck in semester 2!	0 0 0 0
Course Title: Healthy Active Living Course Code: PPL100 Teacher: Mashinter, P <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	88	85	0	E	E	E	G	E	E	Shaan was generally a very active participant in all physical activities. He clearly enjoyed and excelled in any racquet sport, demonstrating sound skills and tactical awareness. Shaan put forth a solid effort in the final fitness test and was successful in improving most of his scores. Shaan needs to improve his active listening skills and aim to assume more leadership during large group activities in future phys-ed courses.	1 1 1 1
Course Title: Science Course Code: SNC1W0 Teacher: Pakulak, C <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	95	85	0	E	E	E	E	E	E	Shaan applied the skills and strategies of scientific inquiry with considerable competency, as demonstrated by his performance on the Final Summative Exam. He has well developed problem solving skills and displayed leadership skills in group activities. Continued hard work and excellent attitude will ensure future success.	1 1 1 1
To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.												
To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca												



STUDENT: 1051186 Jolly	Shaan	OEN: 465-517-480	Grade: 09	Homeroom: 1C2	Principal: Vardy, Erin
----------------------------------	-------	---------------------	--------------	------------------	---------------------------

Address: 506 Arrowhead Rd, Mississauga, ON L5H 1V6	School Council Chair: Leanne Hickman
---	---

SCHOOL: 2252 Lorne Park Secondary School	Telephone: (905)278-6177	BOARD: Peel District School Board	Email/Website: www.peelschools.org
Address: 1324 Lorne Park Road, Mississauga, Ontario , L5H 3B1	Fax: (905)278-4011		

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance Total Classes Classes Missed Times Late
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	

Course Title: Visual Arts	First	94	84	0	E	E	E	E	E	E	Shaan works diligently on his projects and submits his work on time. He completed a creativity-based circles activity, an Elements of Art Poster, a line drawing portrait, a pencil drawing of 3D still life and a colour assignment. Harrison also created a 2-point perspective city and a final culminating assignment of nature-themed artist cards. Well done, Shaan. It was a pleasure to have you in class.	2 48	0
Course Code: AVI1O0	Final	94	84	1	E	E	E	E	E	E		6 88	0
Teacher: Dittwald-Cheng, D													
<input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP													
<input type="checkbox"/> French <input type="checkbox"/> SHSM													

Course Title: Issues in Canadian Geo	First	91	88	0	E	E	E	E	E	E	The second half of the Grade 9 Geography course discussed Earth's physical processes, climate change, as well as Canadian resources and industries. As a frequent participant in class conversations and activities, Shaan ensured that he understood all course material presented and contributed his own perspectives and ideas. Notable care went into his Natural Disaster Master, where he led his group, and his final sustainable city design. Shaan's tasks are always well-researched and detail-oriented. He is encouraged to review strategies for effective visual presentations (slides, PSAs, infographics) where key information must be present but condensed and organized in order to engage.	2 48	0
Course Code: CGC1D0	Final	93	85	1	E	E	E	E	E	E		5 88	0
Teacher: Shea, M													
<input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP													
<input type="checkbox"/> French <input type="checkbox"/> SHSM													

Course Title: English	First	95	84	0	E	E	E	E	E	E	Shaan has experienced a highly productive semester: he has achieved excellent results on homework, assignments and tests, as well as in reading comprehension, analytical skills, and his level of preparation for oral presentations. Shaan is continuing to work diligently on the following: the structural and stylistic aspects of formal essay writing, refining his critical thinking skills further, and remaining an active, engaged participant in class discussions. I am confident Shaan will achieve considerable success next year in the grade 10 English course.	2 48	2
Course Code: ENL1W0	Final	97	83	1	E	E	E	E	E	E		5 88	3
Teacher: Schaffer, S													
<input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP													
<input type="checkbox"/> French <input type="checkbox"/> SHSM													

Course Title: MATH	First	96	78	0	E	E	E	E	E	E	Shaan was able to demonstrate a thorough understanding of the many mathematical concepts and algebra skills covered in grade 9 math. Shaan asks questions when he is challenged and works hard to complete all regularly assigned work. Shaan is encouraged to maintain this level of effort in grade 10 math.	1 48	1
Course Code: MTH1W0	Final	95	75	1	E	E	E	E	E	E		4 88	1
Teacher: English, B													
<input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP													
<input type="checkbox"/> French <input type="checkbox"/> SHSM													

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.