

*Lorne Park Secondary School is dedicated to fostering academic and personal excellence, pride and spirit in a dynamic and supportive environment.*



## LORNE PARK SECONDARY SCHOOL

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**Principal:**  
E. Vardy

**Vice Principals:**  
M. Arduini  
S. Burke

**Office Manager:**  
S. Kinch-Laing

January 20th, 2026

To the Admissions Committee:

I am pleased to write in strong support of Shaan Jolly, a student at Lorne Park Secondary School whose academic performance places him among the very strongest students in our school community. Based on his sustained achievement across rigorous core academic courses, Shaan performs at a level consistent with the top 2% of students at Lorne Park Secondary School.

Lorne Park is a competitive Ontario public secondary school with conservative, mastery-based grading practices. Course medians typically fall in the low-to-mid 80s. Within this context, Shaan has consistently achieved mid-90s final averages across Grades 9 and 10, including multiple marks in the 97–98% range, reflecting exceptional academic standing relative to his peers.

Shaan has pursued a demanding academic program across English, mathematics, science, social studies, and world language courses, and he has demonstrated particular strength in analytical reasoning, evidence-based writing, and conceptual understanding. His teachers consistently note his work ethic, intellectual maturity, and disciplined approach to academics.

Importantly, Shaan has maintained this level of academic excellence while training and competing at a high level in squash. Balancing these commitments has strengthened his time management, self-regulation, and academic consistency. His learning skills—responsibility, organization, independent work, and initiative—are consistently evaluated as excellent.

Shaan's standardized testing aligns with his strong classroom performance and accurately reflects his preparedness for university-level academic work. Based on our experience with graduates attending highly selective U.S. universities, I am confident that Shaan is well prepared for the academic rigor he will encounter.

I recommend Shaan enthusiastically and without reservation.

Sincerely,

Erin Vardy  
Principal  
Lorne Park Secondary School

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Principal:  
E. Vardy

Vice-Principals:  
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S. Burke

**Re: Ontario Marking Standards – American University Letter**

**Date: 2026**

Lorne Park Secondary School is a highly competitive, suburban public high school and operates on a full credit, semester system, i.e. a maximum of four courses are studied from September to January and another four courses from February to June. All courses are taught in English except for the French classes and courses required for our Extended French Program. Students enrolled in the Extended French program have 2 of 8 courses per year taught in French. Lorne Park Secondary School does not offer International Baccalaureate or Advanced Placement classes. Classes are 75 minutes in length and scheduled every day. Examinations are administered at the end of each semester. We are governed by the *Ontario Ministry of Education* which administers the system of publicly funded secondary and elementary school education in Ontario. [www.edu.gov.on.ca](http://www.edu.gov.on.ca). The Peel District School Board oversees our geographical area of the Regional Municipality of Peel and ensures that all legislated policies and practices are implemented at all of its schools.

Marking schemes and standards in Ontario schools may differ from those in the United States.

Grading	Percentage	Grade Point Average
A	80 - 100	4.0
B	70 - 79	3.0 - 3.9
C	60 - 69	2.0 - 2.9
D	50 - 59	1.0 - 1.9
Failure	Below 50	
NR	No Mark Reported	
EST	Estimated Mark	

Level	Scale	Percentage	Levels of Achievement
Level 4	4+	95-100%	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness. However, achievement at level 4 does not mean that the student has achieved expectations beyond those specified for the grade/course.
	4	87-94%	
	4-	80-86%	

Students must successfully complete 30 credits to earn their Ontario Secondary School Diploma, of which 18 are compulsory courses. Each course is worth one credit and requires 110 hours of classroom study. Students must also complete 40 hours of community service and successfully complete the provincial literacy test.

Under our Ontario Secondary School diploma requirements effective September 1999, Ontario universities require a combination of six 4U0 or 4M0 level courses, (eg: ENG4U0 - English, BOH4M0 - Business Studies) for entrance into first year university. Various programs have specific pre-requisite preparation and our students choose from a wide range of courses at the senior level. For this reason we do not rank our students and we do not weigh a student's average.

- Based on the past four year statistics, an average of 210 students graduate per year. This number includes college and university bound students.
- Based on statistics, approximately 87% enter 4 year university programs. Most of the remainder go on to applied arts and technology colleges for 2 or 3 year programs.

Yours truly,

Aishe Sutharsan,  
Department Head of Student Services